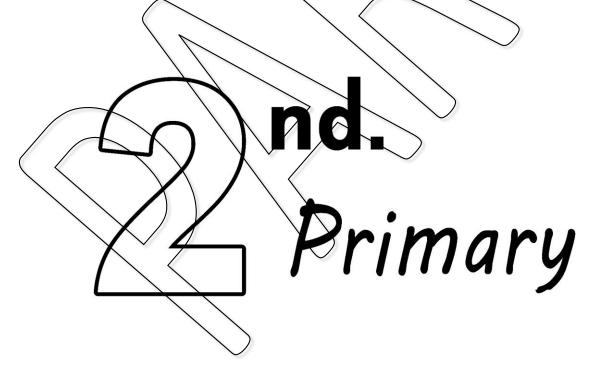


For The Primary Stage



**Exercises** 

# Exercises

### **3-Digit Numbers**

W	rite in wo	ords :
	300	
•	700	
2	800	
	620	
•	430	
	540	
•	702	
	907	
	608	
	412	
) <del>,</del>	718	
	311	
	525	
,	924	
	158	
	999	
	301	
	310	
	103	
•	130	

۷	V	r	j.	te	i	n	V	VO	r	d	S	:
	7	<u> </u>	8.3				.50	8.75	-	36586		

	THE WOLGS
800	
600	
503	
806	
890	
670	
612	
519	
789	
432	
243	
567	
888	
334	
142	
803 <	
830	
813	
308	
380	

318

Write	in	digits	<b>;</b>

Six hundred	
Five hundred	
Seven hundred	
Nine hundred and twenty	
Two hundred and thirty	
Five hundred and sixty	\
Eight hundred and seven	
Three hundred and two	
Five hundred and six	
Two hundred and sixteen	···
Three hundred and fourteen	<u></u>
Eight hundred and fifteen	
Two hundred and twenty two	
Three hundred and fifty one	
Four hundred and sixty eight	
Five hundred and five	
Nine hundred and nineteen	
Nine hundred and ninety nine	
One hundred and one	
One hundred and ten	

### Write in digits :

Five hundred	
Eight hundred	
Seven hundred and one	
Four hundred and three	
Nine hundred and fifty	
Two hundred and sixty	\··· ··· ···
Three hundred and seventeen	\
Four hundred and tirteen	
One hundred and twenty one	
Five hundred and ninety five	·
Four hundred and eighty	<i></i>
Two hundred and thirty	
Seven hundred and six	
Seven hundred and sixty	
Seven hundred and sixteen	
Seven hundred abd sixty six	
Six hundred and seven	
Six hundered and seventy	
Six hundred and seventeen	
Six hundred and seventy seven	

# Exercises,

### **Units, Tens and Hundreds**

### Complete:

4 5 6 = ..... hundreds + ..... tens + ..... units

2 0 4 = ..... hundreds + ..... tens + ..... units

3 6 0 = ..... hundreds + ..... tens + ..... units

9 0 0 = ..... hundreds + ..... tens + ..... units

3 9 7 = ..... hundreds + ..... tens + ..... units

7 1 2 = ..... tens + ..... hundreds

6 9 7 = ..... tens + ..... hundreds

5 1 6 = ..... tens + ..... units + ..... hundreds

9 0 3 = ..... units + ..... hundreds + ..... tens

2 9 1 = ..... units + ..... hundreds + ..... tens

47/2 = ..... units + ..... hundreds + ..... tens

177 = ..... tens + ..... hundreds + ..... units

4 4 2 = ..... tens + ..... hundreds + ..... units

6 1 5 = ..... tens + ..... hundreds + ..... units

2 1 6 = ..... hundreds + ..... units + ..... tens

hundreds + 5 tens + 7 units .... = 3 hundreds + 0 ten units 4 + 8 hundreds + 1 0 unit 5 ten 2 hundreds + 8 units tens 6 hundreds + 0 tens + units 2 8 hundreds tens 2 units hundreds + 7 1 0 units hundreds + 7 2 units **\** hundreds 6 + 7 hundreds + 0 unit ten 1 hundreds + 6 unit + 3 ten' 7 ten 2 hundreds + 9 unit 9 + 5 units + 7 hundreds tens tens units + 3 hundreds 1 5 tens + 6 units + 0 hundreds

units + 0 ten + 5

hundreds

$$465 = \dots + 60 + 5$$

### Underline the suitable number:

- 1) 4 hundreds and 3 tens
- 403 , 430 , 304 , 340 )
- 2) 5 hundreds and 4 units
  - 504 , 540 , 405 , 450 )
- 3) 7 hundreds/and 2 tens
- ( 702 , 720 , 207 , 270 )
- 4) 5 hundreds, 3 tens and 4 units
- ( 453 , 354 , 534 , 435 )
- 5) 9 hundreds and 3 tens
- ( 903 , 930 , 309 , 390 )
- 6) 8 hundreds,5 tens and 6 units
  - (685,568,856,658)

5 hundred,	3 tens and	7 units:	the	number	is	•••••
and is read	•••••				••••	•••••

			1227	
	Cal	mn	lata	
w	CUI	IJΡ	lete	

[a] 800 is read .....

[b] 430 is read .....

[c] 608 is read .....

[d] 924 is read .....

### 2 Write in digits:

[a] Seven hundred

[b] Two hundred and thirty

[c] Five hundred and six

[d] Four hundred and sixty eight

### **3** Complete:

[a]  $465 = \dots + 60 + 5$ 

[b] ...........  $\neq$  1/ten + 7 hundreds + 0 unit

[c] ..... = \700 + 50

[d] 903 = ... units + ..... hundreds + ..... tens

### 4 Complete in the same pattern :

[a] 200, 300, ...., 600, ....

[c] 900 , ..... , 500 , 300 , .....

Write the Place - value of 4 in each of the following numbers:

425 : .....

345 : .....

234: .....

409:....

640 : .....

804:....

417: .....

224 : .....

647 : .....

430 : .....

Complete:

The value of 5 in 425 is .....

The value of 7 in 789 is .....

The value of 6 in 260 is .....

The value of 3 in 503 is .....

The value of 1 in 123 is ......

The value of 2 in 123 is ......

The value of 4 in 234 is .....

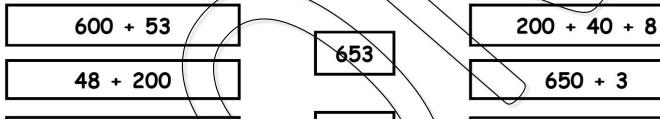
Write the value and the place value of the encircled number :

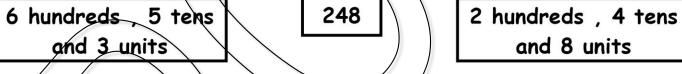
The number	The value	The place-value
5 4 8		
6 7 3		
3 1 0		
5 0 8		
7 6 9		
4 8 2		

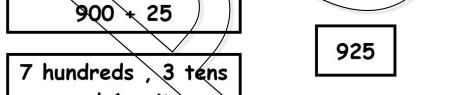
Circle the value of the underlined number :

on the value of the		
700 , 70 , 7	34 <u>9</u> 900 , 90 , 9	<u>2</u> 79 200 , 20 , 2
800 , 80 , 8	<u>5</u> 01 500 , 50 , 5	3 <u>6</u> 0 600 , 60 , 6
700 , 70 , 7	<u>5</u> 67 500 , 50 , 5	<u>962</u> 600 , 6
<u>9</u> 75 900 , 90 , 9	300 <u>30</u> 3	100 , 10 , 1
Join the cards with ea	aual numbers :	

Join the cards with equal numbers







36 + 700



A	Comp	lete :
w	COMP	note.

- [a] 5 hundreds , 4 tens and 8 units = .....(in digits)
- [b] In the number 479, the digit 4 is in the ...... place and its value is ......
- [c] The number 718 is read as
- [d] ----- = 900 + 60 + 3

### 2 Circle the value of the underlined digit :

[a] <u>5</u>38 .....

(5 or 50 or 500)

**[b]** 697 .....

(700 or 7 or 70)

[c] 3<u>3</u>5 .....

(3 or 30 or 300)

[d] 470 ······

(4 or 40 or 400)

### 3 Write the following numbers in digits:

- [a] Five hundred and thirty-one
- [b] Six hundred and four
- [c] Nine hundred and eighteen
- [d] Seven hundred and seventy

### 4 Write the place value of the underlined digit :

- [a] <u>5</u>38
- [b] 697
- [c] 335
- [d] 470

### 5 Join the cards with equal numbers :

6 hundreds, 2 tens and 7 units

600 + 27

700+62

627

(762

600+20+7

700+60+2

7hundreds,6tens and 2units

# Exercises

### Complete in the same pattern :

	comple	16	in the	Sui	ne pu	11611	<u> </u>					
	100	,	200	,	300	,	••••••	,		,		
	900	,	800	,	700	,	•••••	,		,	•••••	
	600	,	500	,	400	,		,		\.		
	100	,	300	,	500	,		<u>,</u>			\	
	0	,	200	,	400	,		•			7	
	900	,	700	,	500	,		`,	·······			
	800	,	600	,	400/	·		•	<i></i>			
	145	,	146	,	147	1		1		\ \ <u>\</u>	·	
	296	,	297	,	298	V		X		`,		
	800	,	799	(,	798	`,	····· <del>/·</del> ··	,	<u> </u>	,		
	306	,	307	4	308	,		\.		,		
	855	~	845		835	,	)			,	•••••	
Con	npletes							/				
	234 [	<u> </u>	236	_2	  37 [_		239	2	$\begin{vmatrix} 240 & 2 \end{vmatrix}$	41		243
		T			$\int_{-\infty}^{\infty}$							
Γ		65	0 65	1	652		654	6	55		657 6	358

Write the number comes just after:

789: 346:----403:

899:----509: 210:

500:----799: 609:

319:----279: 600:

Write the number comes just before:

607: -----390: 120:

709 500:----450:

920: 501 : ..... 200 : ....

400: 100: 345: -----

Complete :-

4 tens + 6 tens = ..... tens 3 ten + 7 tens = ..... tens

8 tens + 2 tens/= ..... tens tens 3 tens = ..... tens

=

... tens + ... tens  $\pm$ ... tens = ..... tens tens 30

70 20 80

... tens (+ ... tens = tens tens + ... tens = ..... tens

50 60 50 100

... tens + ... tens = 9 tens + 1 tens = ..... tens tens

100 40 = ......

8 tens + ... tens = tens ... tens + 3 tens = ..... tens

100 = 100 70

... tens + 7 tens = ..... tens ... tens + ... tens = ..... tens

100 30 70

... hundreds + ... hundred = ....... hundreds

400 + 100 = .....

... hundreds + ... hundred = ....... hundreds

300 + 400 = ......

... hundreds + ... hundred = ....... hundreds

400 + ...... = 900

.... hundreds + 2 hundreds = ....... hundreds

...... + ...... = 600

5 hundreds + ... hundred = ....... hundreds

..... + 100 = .....

6 hundreds + 3 hundreds = ...... hundreds

...... + .......

... hundreds + ... hundred = ....... hundreds

200 + / 300 = .....

### Complete the following table :

			1		1	,			
210	211	212		214		216		218	
	221	······· \	223		225	\	227		229
/		232			<i></i>	236			239
240			243			/	247		
	251		<i>.</i>		255				259
260		·····/	<i></i>		265				
270			273				277		
280				284				288	
		292			295		297		
	301	302				306		308	

Sheet &

### 1 Complete:

[a] 4 tens + ..... tens = 7 tens.

**[b]** 60 tens = ..... hundreds.

[c] 200 , 300 , ..... , 600 , .....

[d] 900 , ....., 500 , 300 , .....

### 2 Complete :

[a] 300 + 400 = ..... hundreds

[b] 500 - 200 = ..... hundreds

[c] ..... hundreds = 80 tens = ....

[d] ..... hundreds = 200

3 Write the value and the place value of the encircled number :

The number/	The value The pla	ice-value
5 4 8		
6 7 3		
3 1 0		

4 Put (<) , (=) or (>) :

[a] 5 hundreds 50 tens

[c] 40 tens 6 hundreds

[b] 300 6 tens [d] 8 hundreds

### **5** Complete:

700

### Comparing two numbers

the following digits: 5 4 7 then complete:					
The greatest number is  The smallest number is					
Write all numbers that can be formed using the cards that have the following digits: 4 8 2 then complete:					
The greatest number is					
The smallest number is					
Write all numbers that can be formed using the cards that have the following digits: 1 7 3 then complete:					
The greatest number is					
The smallest number is					

- 1) The greatest 2-digit number is .....
- 2) The smallest 2-digit number is .....
- 3) The greatest 3-digit number is ......
- 4) The smallest 3-digit number is ......
- 5) The greatest 2 different -digit number is .....
- 6) The smallest 2 different -digit number is ..........
- 8) The smallest 3 different -digit number is .....
- 9) The greatest 2 same -digit number is ......
- 10) The smallest 2 same digit number is ......
- 11) The greatest 3 same digit number is .....
- 12) The smallest 3 same digit number is .....
- 13) The greatest number formed from 2,7 and 3 is ......
- 14) The smallest number formed from 7, 9 and 0 is ......
- 15) The smallest number formed from 7,9 and 6 is ......
- 16) The greatest number formed from 2,0 and 3 is .....
- 17) The smallest number formed from 5,9 and 0 is ......
- 18) The greatest 3-digit number formed from 5 and 3 is ......
- 19) The smallest 3-digit number formed from 6 and 1 is .........
- 20) The greatest 3-digit number formed from 9 and 2 is ......
- 21) The smallest 3-digit number formed from 3 and 7 is ......

Complete using the suitable sign (( < , = or > )):

254	564	124	547	357		375
-----	-----	-----	-----	-----	--	-----



Under line the greatest number:

Under line the smallest number:

— JUlati	bePONY
	inge each of the following sets of numbers: in ascending order (from the smallest to the greatest) in descending order (from the greatest to the smallest):
a)	358 , 879 , 246 , 612 , 501 ascendingly : , , ,
	descendingly:, ,, ,, ,
b)	576 , 675 , 756 , 567 , 657  ascendingly : , , , ,
c)	55 , 500 , 505 , 50 , 550  ascendingly : , , , ,
d)	400 , 800 , 100 , 450 , 750 ascendingly : , , , ,
<b>e)</b>	456 , 465 , 427 , 472 , 440  ascendingly : ,
f)	257 , 752 , 275 , 725 , 527  ascendingly : , , , ,

800 , 80 , 8 , 888 , 88 g) ascendingly

descendingly : ......

# Sheet

1	Comp	lete	usina	(<)	(=)	or	(>)	
w	O Unip	000	409	1 ツ	11/	O.	1'/	

[a] 537 357

[d] 400 + 300 599 + 1

**[b]** 600 + 80 + 9 700 + 26

[c] 624 6 hundreds , 2 tens and 4 units

### 2 Complete :

- [a] The number that comes just after 379 is ......
- [b] The greatest number formed from the digits 8,3 and 9 is .....
- [c] ..... is 10 more than 627
- [d] The smallest 3-digit number is ..... and the greatest 3-digit number is .....

### 3 [a] Arrange the following numbers in an ascending order :

547,754,475,745 and 574

The order is:

and ....

[b] Complete in the same pattern

458,459,460,

4 [a] Ring the numbers which are smaller than 573 :

701 99

572\ 500

389

580

600 488

[b] Underline the greater number :

(1) 356 and 536

(2) 199 and 200

(3) 701 and 598

### [a] Join the numbers in a descending order, using arrow:



[b] Write each number in its suitable place: 735, 720



## Exercises

### **Adding Two Numbers by Renaming**

### Add

5



### Add

.....

3

### Add

### Sheet

1 Add:

2 Put the suitable sign (<) , (=) or (>):

[d] 310 + 440

310 + 405

212 + 526

3 Complete:

[b] ..... is 100 less than 569

[c] The value of the digit 8 in the number 843 is .....

[d] 263 is read as .....

4 [a] Arrange the following numbers in an ascending order :

The order/is:/----and

[b] Complete in the same pattern :

404 , ...., 606 , ...., 808

S Karim bought a ball for L.E. 35 and a toy for L.E. 62 What is the total sum that he paid?

He paid = ----- = L.E.

### **Adding Two Numbers by Renaming**

### Add

### Add



### Add:

### 2 Complete:

- [a] The smallest number formed from the digits 8,2 and 6 is .....
- [b] The number lying between 589 and 591 is
- [c] ..... is 100 less than 342
- [d] 70 tens = ..... hundreds = ...

### 3 [a] Write the following numbers in digits :

- (1) Three hundred and nineteen .....
- (2) Nine hundred and seven
- [b] Circle the greatest number and underline the smallest one of the following numbers :

375 , 186 , 852 , 472 , 856 and 799

4 At a school, there are 317 boys and 281 girls. Find the number of the pupils in the school.

The number of the pupils =

= pupils.

5 [a] Complete in the same pattern :

(1) 346 , 356 , ..... , .... , ..... , .... , ..... , .

(2) 900 899 898 , .....

[b] Arrange the following numbers descendingly: 743,736,701,757 and 704

The order is: ..... and .....

# Exercises

### **Adding Two Numbers by Renaming**

### Complete:

$$321 + (258 + 224) = (\dots + 258) + \dots$$

$$222 + (333 + \dots) = (\dots + 333) + 444$$

Complete using ( < , = or > ) :

$$3 + 60 + 900$$



1 Add :

**2** Complete using (<) , (=) or (>) :

**[b]** 527 + 358

647 + 194

[c] 9 units , 3 tens and 6 hundreds

639

[d] 537 + 359 \_\_\_\_\_ the number just before 896

(3) [a] Circle the closest number to the sum of these numbers "without adding":

$$(1)$$
 251 + 436

[b] Sarah wrote a list of all successive numbers between 0 and 60 How many times did she write the digit 5 in this list?

The number of times is

4 Complete:

**[b]** The greatest number formed from the digits 3,6 and 5 is ......

[c] The number which is 100 less than 782 is

[d] The number 819 is read as

A garden has 259 apple trees and 384 orange trees.

The number of the trees = ······+ ······

How many trees are there in this garden?

= ..... trees.

# Exercises

### **Subtraction by Renaming**

### Subtract:

### Subtract:

7 4 - 1 3 = .... ....

9 5 - 2 4 = .... ....

7 6 - 2 5 = .... ....

8 5 - 2 6 = .... ....

5 2 - 7 = .... ....

3 9 - 2 9 = .... ....

6 4 - 2 8 = ....

8 6 - 2 9 - ....

6 5 - 1 (6 (= .... ....

6 1 - 2 8 = .... ....

7/2/- 1/8 = ....

9 0 - 8 5 = .... ....

8 0 - 7 3 = .... ....

4 7 - 2 9 = ........

1 0 - 2 = ....

8 5 - 4 = .... ....

7 8 - 5 = .... ....

9 5 - \( 9 = \ldots \cdots \cdots \cdots \)

7 2 - \ 9 = .... ....

5 0 - 5 \( \dagger \) .... ....

7 2 - 2 8 = ....

7 5 - 3 9 = .... ...

3 7 - 1 8 = .... ...

4 2 - 1 9 = .... ....

8 4 - 2 9 = .... ....

5 2 - 1 7 = .... ....

7 2 - 6 6 = .... ....

6 2 - 5 5 = .... ....

6 5 - 5 6 = .... ....

3 0 - 1 5 = .... ...



- **1** Find the result :
  - [a] 7 5

- [b] 5 1 6
- [c] 8 5 7 2 = ············
- [d] 318 + 555 =
- 2 [a] Circle the closest number "without doing the operations" :

894 - 393

(600 or 500 or 400)

[b] Arrange the following numbers in an ascending order :

561,375,360,369 and 506

The order is: ......

then, complete:

- (1) The greatest number is ..... (2) The smallest number is .....

**3** Put (<) , (=) or (>) :

[a] 4 + 30 + 700

437

[d] 87 - 45

87 - 51

**[b]** 515

5 hundreds , 1 ten and 5 units

[c] 31 + 54

95 - 12

4 Complete:

[a] 300 + 400 =

····/···· hundreds

[b]

[c] The number 718 is read as

[d] ...... = 900 + 60 + 3

5 A grocer has 98 cans of soft drinks. He sold 36 of them. How many cans are left?

The number of the left cans = ..... cans.

Exercises

### **Subtraction by Renaming**

### Subtract:



### (1)Find the result:

### 2 Choose the correct answer:

[a]The place-value of the digit 5 in 975 is ...

[units tens - hundreds]

[b] The **smallest** 3- digit number is ......

[100 123 - 999 - 987 1

562 - 256]

 $[d] 5 8 9 = \dots + 80 + 9$ 

→ 90 [500] - 9001

[e] The number just after 561 is ......

562 - 572 - 563 - 662 1

### 3 (3) Complete:

[a] The smallest number formed from 7, 0 and 4 is .

[b] The value of the digit 4 in 245 is ...

[c] 5 hundreds = ..... tens

[d] 915 + (...../... /+ 572) = (915 + 500) + 572

[e] 2 hundred, 3 tens and 7 units the number is .....

and is read ...

Arrange in a descending order :/ 652 , 915 , 387 , 572

[a] the smallest number ..... [b] the greatest number ......

### Complete using the suitable sign (( < , = or > )):

[a] 915 9 + 10 + 500

[b] 283+116 344+155

2 hundreds + 5 tens [c] 520

[d] 370 + 40500 - 290 Exercises

### Complete in the same pattern :

1) 104 , 134 , 164 , 194 , ...... , ......

2) 233 , 254 , 275 , 296 , ...... , ......

3) 999 , 878 , 757 , 636 (, ....

4) 575 , 550 , 525 , 500 , ..... , .... ....

5) 245 , 290 , 335 , 380 , ..... , .....

6) 108 , 122 , 136 , 150 , ...... , ......

7) 750 , 720 , 690 , 660 , ...... , .....

8) 458 , 470 , 482 , 494 , ......,

9) 800 , 845 , 890 , 935 , .....

10) 380 , 460 , 540 , 620 , ...... , ......

### Complete in the same pattern :

b) 894 , 884 , 874 , ...... , ...... , ...... , .......

g) 115 , 225 , 335 , ...... , ...... , .......

### Complete using ( < , = or

535 + 324 954 - 424 244 - 88 332

905 - 258 315 + 319 450 + 50 499 + 1

485 - 415 399 - 301 158 + 447 256 + 249

102 + 308 605 - 278 459 663 + 204

### Complete in the same pattern :

		,	<b>\</b>
60	50	40	
50			20
		20	
30			0

20	30	50
40		
	60	80

1) Fady bought a book for 350 piastres and a pen for 175 piastres.

How much money did he pay?

He paid = ..... + .... = .....

2) Hoda bought a ball for 68 pounds and a shirt for 75 pounds.

How much money did she pay?

She paid = ..... + .... = .....

3) Fady bought a book for 380 piastres and a pen for 225 piastres.

How much money did he pay ?

He paid = ..... + .... = .....

4) Sayed has 120 pounds. He bought a sandwich for 26 pounds.

How much money left with him?

The remainder = \_\_\_\_\_ - \_\_\_\_=

5) Mona has 460 pounds . She bought a book for 117 pounds .

How much money left with her?

The remainder \u2207 ..... - .....

6) Mohamed has 300 pounds. He bought a T-shirt for 125 pounds

How much money left with him ?

The remainder + .....= ....

7) Sara is reading a book that has 236 pages. She has finished reading 177 pages. How many pages are left?

The remaining pages = ..... - .... = ......

8) Hoda bought a ball for 68 pounds and a shirt for 75 pounds.

How much money did she pay?

She paid = ..... + ..... = ...... .....

9) The school will takes the pupils on a trip.165 pupils paid to go. How many pupils are not going if there are 217 pupils in the school?

The number of pupils not going on the trip

= ..... - ..... = ......

11) Hady bought a suit for 118 pounds and other clothes for 186 pounds from a shop.

How much is the amount he spent at the shope?

The amount Hady spent = ......

The rest = ..... + .....

13) Heba bought a toy for 15 pounds and another for 22 pounds

If she had 100 pounds, how much left does she have?

Buying price = + = 

The rest = - =



1 Find the result of each:

[d] 
$$(521 + 169) - 417 = \cdots$$

- 2 Complete:
  - [a] The number lying between 789 and 787 is ...
  - [b] 600 = ..... tens = ..... hundreds.

  - [d] The smallest 3-similar digit number is
- 3 [a] Find the decrease of 489 than 921

The decrease = ·······

[b] Complete in the same pattern

992,880,768,....

- 4 [a] Underline the greater number in each of the following :
  - (1) 97 and 2/50
- (2) 700 and 699
- (3) 654 and 935
- (4) 876 and 786
- [b] Write the following numbers in letters:
  - (1) 516 .....
  - (2) 809
- 6 Mostafa had L.E. 784 He bought a bicycle for L.E. 389

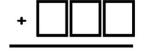
How much money remained with Mostafa?

The remaining money = .....

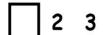
= L.E. ....

# Exercises

### Complete:



6 2 7







6

5

2

### 9

5

2 4

0 4

... ... - 2 2 9 = 4 6 2

6 3 7 - .... = 1 8 6

···· ···· · - 3 7 3 = 2 6 5

4 1 6 - ... ... = 2 7 3

9 0 3 - ... ... = 4 5 8

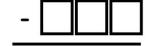
···· ··· · - 3 2 9 = 6 9 4

4 5 6 2 8 7

### Complete:

3 5

8



2

2 7 1

2 8 0

2 3

5 8

8

2 7

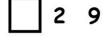
5 7 6

6 7 2

6 8 2



3



7 7 7

5 6

4